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**SYLLABUS**  
**PROGRAM OF PUBLIC MANAGEMENT AND POLICY IN ENGLISH**  
**(E-PMP)**

LEVEL OF EDUCATION: UNDERGRADUATE

TYPE OF EDUCATION: FULL-TIME

**1. GENERAL INFORMATION**

- *Course title (Vietnamese):*      *Kinh tế công cộng*
- *Course title (English):*        *Public Economics*
- *Course code:*                      *EPMP1130*
- *Knowledge group:*                *Basic knowledge*
- *Credit:* *3*
- *Prerequisite courses:*            *Microeconomics*

**2. THE DEPARTMENT IN CHARGE: Social Management**

**3. DESCRIPTION**

In all mixed economies, operations of public and private sector are co-existed and they interact. Government impacts almost everything that people do in their daily lives. Sometimes government intervention makes things better, sometimes worse. This course uses tools of microeconomic analysis to study government policy through the lens of economic efficiency and equity.

**4. REFERENCES**

**Required textbooks**

Harvey S. Rosen [HR] (1995), Public Finance, 4 th edition, Richard D. Irwin Inc.

National Economics University [NEU] (2012), Textbook of Public Economics, National Economics University Publisher.

**Other references**

JE Stiglitz (1995), Public Economics (translated book), Science and Technology Publishing House.

Handout distributed in lessons

**5. COURSE OBJECTIVES:**

Goal (Gx)	Description	PLO	Level
[1]	[2]	[3]	[4]

G1 (Knowledge)	Understand basic knowledge about the market, the public goods and public goods provision, the regulatory role of the state; Apply knowledge of the public economy to analyzing public management practices	KT3	3
G2 (Skill)	Have skills in applying knowledge of public and external goods to analyze fair policy in English; Have skills in tax burden analysis in English	KN3 KN5	3 3
G3 (Level of autonomy and responsibility)	Seriously study and access to new knowledge for work; Have a sense of responsibility and actively cooperate in work; Autonomy at work, willing to take responsibility for their own work results	NLTC2	4

#### 6. COURSE LEARNING OUTCOME:

Goal	CLO (CLO <sub>x.x</sub> )	Description	Level
[1]	[2]	[3]	[4]
G1 (Knowledge)	CLO1.1	Understand basic knowledge about the market and the regulatory role of the state	2
	CLO1.2	Understand the basics of public good and the public good	2
	CLO1.3	Applying knowledge of the public economy to analyze public management practice	3
G2 (Skill)	CLO2.1	Have skills in applying knowledge of public and external goods to analyze fair policy in English	3
	CLO2.2	Have skills in tax burden analysis in English	3
G3 (Level of autonomy and responsibility)	CLO3.1	Seriously learn and access to new knowledge for work	4
	CLO3.2	Have a sense of responsibility and actively cooperate in work	4
	CLO3.3	Be autonomous at work, willing to take responsibility for their own work results	4

## 7. COURSE ASSESSMENT

Form of evaluation	Content	Time	CLO	Evaluation criteria	Ratio (%)
[1]	[2]	[3]	[4]	[5]	[6]
Evaluate the learning process		From week 1 to week 12	CLO3.1 CLO3.2 CLO3.3	<ul style="list-style-type: none"> <li>- Full level of attendance</li> <li>- The level of lesson preparation from home (fully, thoroughly)</li> <li>- Level of participation in answering lecturers' questions (number of times and quality of answers)</li> <li>- Level of participation in questioning with lectures of lecturers (number of times and question quality )</li> </ul>	10%
Mid-term review	Chapters 1, 4, 5	Week 4	CLO1.1 CLO1.2 CLO3.1 CLO3.2 CLO3.3	The level of individual homework completion (on time, the quality of the assignment is associated with the level of knowledge, skills and capacity to be autonomous and responsible for the learning outcomes of the course)	20%

Mid- term re view	Chapters 6, 7, 8	Weeks 9, 10, 11, 12 (4 groups present one week)	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2 CLO3.1 CLO3.2 CLO3.3	- The level of completion of group assignments, presentations (on time, quality of content and presentations, response to questions of lecturers and classes associated with the level of knowledge, skills and self-control capacity) responsibilities of course outcomes) .	20%
End-of-term evaluation	Chapters 1, 4, 5, 6, 7, 8, 13, 14, 15	Week 13	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2 CLO3.1 CLO3.2 CLO3.3	The level of completion of the final personal essay test (the quality of the exam is linked to the level of knowledge, skills, and the ability to autonomy and take responsibility of the learning outcomes of the course)	50%

\* The course uses turnitin software to assess academic integrity

## 8. TEACHING PLAN

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	HR, Chapter 1-4 NEU, Chapter 1 Introduction of public sector and public economics	CLO1.1 CLO1.2 CLO3.1 CLO3.2 CLO3.3	<b>Study at home:</b> Study materials in advance <b>Teaching and learning in class:</b> Lecture: 3 sessions Discussion: 1 session	Evaluate the learning process, attitude, level of initiative and positivity in learning 10%

2	<p><b>HR, Chapters 4, 13</b>  <b>NEU, Chapter 1</b>  <b>Rationales for the role of government in market econom</b></p> <ul style="list-style-type: none"> <li>• The basic theory of well-being</li> <li>• Market and monopoly failures</li> <li>• Failure of the state</li> </ul>	<p>CLO1.1  CLO1.2  CLO3.1  CLO3.2  CLO3.3</p>	<p><b>Study at home:</b>  Study materials in advance</p> <p><b>Teaching and learning in class:</b></p> <p>Lecture: 2 sessions  Discussion: 2 session  Instructions for group exercises</p>	<p>Individual test  20%</p>
3	<p><b>HR, Chapter 5</b>  <b>NEU, Chapter 2</b>  <b>Public goods</b></p> <ul style="list-style-type: none"> <li>• Definition and characteristics of public goods</li> <li>• The issue of beneficiaries is not</li> <li>• State offer and private supply</li> <li>• State production and private production</li> </ul>	<p>CLO1.1  CLO1.2  CLO3.1  CLO3.2  CLO3.3</p>	<p><b>Study at home:</b>  Study materials in advance</p> <p><b>Teaching and learning in class:</b></p> <p>Lecture: 2 sessions  Discussion: 2 session</p>	
4	<p><b>HR, Chapter 5</b>  <b>NEU, Chapter 2</b>  <b>Public goods</b></p> <ul style="list-style-type: none"> <li>- Public-private partnership (PPP) in the provision of public services</li> <li>- Mid-term individual test</li> </ul>	<p>CLO1.1  CLO1.2  CLO3.1  CLO3.2  CLO3.3</p>	<p><b>Study at home:</b>  Study materials in advance</p> <p><b>Teaching and learning in class:</b></p> <p>Lecture: 2 sessions  Mid-term test: 2 sessions</p>	
5	<p><b>HR, Chapter 6;</b>  <b>NEU, Chapter 2</b>  <b>Externalities</b></p> <ul style="list-style-type: none"> <li>• The concept of externalities: Foreign Dissociations g negative an externalities positive  Reaction investment for ext ernalities negative</li> </ul>	<p>CLO1.1  CLO1.2  CLO3.1  CLO3.2  CLO3.3</p>	<p><b>Study at home:</b>  Study materials in advance</p> <p><b>Teaching and learning in class:</b></p> <p>Lecture: 3 sessions  Discussion: 1 session</p>	
6	<p><b>HR, Chapter 5, Chapter 6;</b>  <b>NEU, Chapter 2</b>  <b>Externalities and Asymmetric Information</b></p>	<p>CLO1.1  CLO1.2  CLO3.1  CLO3.2  CLO3.3</p>	<p><b>Study at home:</b>  Study materials in advance</p>	

	<ul style="list-style-type: none"> <li>• The reaction of public against the negative effects</li> <li>• Positive externalities</li> <li>• Asymmetric information</li> </ul>		<b>Teaching and learning in class:</b> Lecture: 3 sessions Discussion: 1 session	Group presentations 20%  Essay test: 50%
7	<b>HR, Chapter 7;  NEU, Chapter 5  Public choice</b> <ul style="list-style-type: none"> <li>• The benefits of public choice</li> <li>• Public choice in direct democracy</li> <li>• Public choice in representative democracy</li> </ul>	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO3.1 CLO3.2 CLO3.3	<b>Study at home:</b> Study materials in advance <b>Teaching and learning in class:</b> Lecture: 3 sessions Discussion: 1 session	
8	<b>HR, Chapter 8  Income redistribution and poverty</b> <ul style="list-style-type: none"> <li>• Distribution of income: concepts and roles</li> <li>• Impact of spending</li> <li>• Poverty and expenditure for the poor</li> </ul>	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO3.1 CLO3.2 CLO3.3	<b>Study at home:</b> Study materials in advance <b>Teaching and learning in class:</b> Lecture: 3 sessions Discussion: 1 session	
9	<b>HR, Chapter 13;  NEU, Chapter 6.  Taxation and income distribution</b> <ul style="list-style-type: none"> <li>• General comments on the scope of the tax impact</li> <li>• Equilibrium tax impact scope analysis <ul style="list-style-type: none"> <li>• Supply / demand elasticities</li> </ul> </li> </ul>	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2 CLO3.1 CLO3.2 CLO3.3	<b>Study at home:</b> Study materials in advance <b>Teaching and learning in class:</b> Lecture: 2 sessions Discussion: 1 session Group presentation: 1 session	
10	<b>HR, Chapter 14; Chapter 15  Tax and efficiency</b> <ul style="list-style-type: none"> <li>• Excessive tax burden</li> <li>• Taxes stock compared to tax goods</li> </ul>	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2 CLO3.1 CLO3.2 CLO3.3	<b>Study at home:</b> Study materials in advance <b>Teaching and learning in class:</b> Lecture: 2 sessions Discussion: 1 session Group presentation: 1 session	
11	<b>HR, Chapter 14; Chapter 15</b>	CLO1.1 CLO1.2	<b>Study at home:</b>	

	<b>Taxation, efficiency and equity</b> • Optimal commodity tax • Optimal criteria for tax design • Tax reform in developing countries and in Vietnam	CLO1.3 CLO2.1 CLO2.2 CLO3.1 CLO3.2 CLO3.3	Study materials in advance <b>Teaching and learning in class:</b>  Lecture: 2 sessions Discussion: 1 session Group presentation: 1 session
12	Course summary Questions and Answers	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2 CLO3.1 CLO3.2 CLO3.3	<b>Study at home:</b> Study materials in advance <b>Teaching and learning in class:</b>  Lecture: 2 sessions Discussion: 1 session Group presentation: 1 session
13	Final exam	All CLOs	Examination: 90 minutes Essay: 50%

## 9. COURSE REQUIREMENT

### 9.1. Rules of class participation

- Students are responsible for attending all classes. In case of absence from school due to force majeure reasons, there must be sufficient and reasonable proofs.

- Students are responsible for actively researching documents, proactively preparing lessons before going to class according to the instructions and requests of lecturers.

- Students who miss more than 20% of the lessons of the subject will be considered as not complete the course and have to enroll again.

- Students who submit individual and group assignments late compared with the prescribed time of the instructors will receive a score of 0 for that assignment.

Students will be asked to answer random questions and answers during 12 sessions

- Regarding the exchange between lecturers and students: Encourage students to participate in discussions (groups and individuals), give direct feedback with teachers about the content of the course, teaching and learning methods, teaching materials and read. Lecturers also encourage students to give feedback on the form, methods and contents of the tests, and to evaluate students' learning results. Students can communicate with lecturers in class, during office hours or via email. The

valuable student feedback contributes to improve the teaching and learning quality of the course

## **9.2. Rules of classroom behavior**

- The course is conducted on the principle of respect for learners and teachers. All acts that interfere with the teaching and learning process are strictly prohibited.

- Students need to actively participate in lectures in class through discussions with teachers (answer and ask questions) and group discussions, presentations

- Students must go to school on time. Students who are late more than 10 minutes after class starts will not be able to attend the class.

- Do not make noise, affect others in the learning process.

- Do not eat, drink, chew gum, use devices such as phones, music players during class.

- Laptops and tablets are only used for the purpose of recording lectures, calculating for lectures, exercises, absolutely not used for other purposes.

*Hanoi, Date Month Year 20*

**DEAN OF FACULTY**

**(Signed)**

**PRINCIPAL**

**(Signed)**